

Case-Ex: “Standard Adherence” (SGT Dee)

Example Questions

Part 1

[Watch Part 1 of “Standard Adherence”]

1. SGT Dee says, “It's more important for me to show them (his supervisors) the proper respect, because if I don't show them, how am I going to expect my guys to do it for me?” How does a leader's presence and respect for others affect the professional conduct of his Soldiers?
2. What role does discipline play in the Army Culture and unit climate?
3. How should a leader balance the feelings of camaraderie and shared identity they feel with their Soldiers against their role as the Soldier's leader?
4. What is the appropriate amount of separation between leaders and subordinates in a professional environment and why?
5. SGT Dee says, “Even though you're brothers, there's still a standard to be met.” If a leader fails to enforce standards consistently, what message do they send to their subordinates?
6. How does respect/disrespect affect unit-cohesion and levels of adherence to command authority?

Part 2

[Watch Part 2 of “Standard Adherence”]

1. How did SGT Dee use rules, outcomes and values to evaluate the situation and commit to a decision?
2. How does SGT Dee show respect for his Soldier and his chain of command through his decision?
3. How did SGT Dee impart his professional level of commitment to his Soldiers by his actions?
4. SGT Dee says reprimanding the Soldier isn't easy for multiple reasons. “It's going to take out personal time and take a lot of tough love and a lot of honesty with the Soldier.” What motivates a leader to enforce standards regardless of their personal bonds with a particular Soldier?
5. What leader competencies did SGT Dee exhibit in the way he confronted the situation?
6. How did SGT Dee's professional identity assist him through his decision making process and subsequent actions?